



IBERVILLE PARISH SCHOOL BOARD STUDENT COORDINATED ENROLLMENT FORM

58030 Plaquemine Street • Plaquemine, LA 70764 • Phone: 225.687.4341 • Fax: 225-687-5408

School Year _____ - _____

Student's Name _____ Date of Birth _____

Early Childhood Childcare Based Sites: (Please check the box of choice)

- A Garden of Angels Learning Center ♦ 78045 Wheelock Lane ♦ Maringouin, LA 70757 ♦ 225.625.2245 ♦ Owner: Xavier Anderson
- Holmes House Child Care Center ♦ 56511 Breaux Street ♦ Bayou Goula, LA 70788 ♦ 225.545.2527 ♦ Owner: Juanita Williams
- From Cradles to Classrooms ♦ 57951 Barrow Street ♦ Plaquemine, La 70764 ♦ 225.687.9250 ♦ Owner: Raymond Smith, Jr.
- Precious Tots ♦ 24819 Dennis Street ♦ Plaquemine, LA 70764 ♦ 225.687.0998 ♦ Owner: Joann Bosley
- Toddlers College Learning Center ♦ 23725 Ephriam Street ♦ Plaquemine, LA 70764 ♦ 225.385.4716 ♦ Owner: Tyiesha Fuertes
- Bright Star Child Care Center ♦ 24400 Sebastian Street ♦ Plaquemine, LA 70764 ♦ 225.238.2139 ♦ Owner: Rockeisha Walker
- Honey Bee Child Care Center ♦ 32850 Bowie Street ♦ White Castle, LA 70788 ♦ 225.716.8066 ♦ Owner Barbara Batiste
- True Care Learning Center ♦ 24915 B, LA-1 ♦ Plaquemine, LA 70764 ♦ 225.238.5058 ♦ Owner: Kevin Snaril
- Chiefcornerstone Daycare Center ♦ 58830 Annex Street ♦ Plaquemine, LA 70764 ♦ 225.386.3700 ♦ Owner: Sondra Washington
- Greater Bridge Academy ♦ 2195 Besson Lane ♦ St. Gabriel, LA 70776 ♦ 225.314.4056 ♦ Owners: Felicia & Lontarris Williams

Elementary School Sites: (Please check the box of choice).

- Math, Science & Arts Academy West (PK3-12)
- Math, Science & Arts Academy East (PK3-12)
- East Iberville Elementary (PK3-6)
- Crescent Elementary School (PK3-6)
- North Iberville Elementary (PK3-6)
- Dorseyville Elementary (PK3-6)
- Iberville Elementary (PK3-6)

High School Sites: (Please check the box of choice).

- Plaquemine High School (7-12)
- White Castle High School (7-12)
- East Iberville High School (7-12)
- North Iberville High (7-12)

Students are not officially enrolled until ALL required documents are received.

- ✓ **Early Childhood Child Care Based Sites require:** Birth Certificate, Social Security Card, Updated Immunization.
- ✓ **Early Childhood School Based Sites require:** Birth Certificate, Social Security Card, Updated Immunization, copy of insurance card, 3-proofs of residency, proof of income, completed dental & physical forms.
- ✓ **High School sites require:** Birth Certificate, Social Security Card, Updated Immunization, 3-proofs of residency.

Parent/Guardian Information:

Primary Parent/Guardian Name: _____

Relationship to Child: _____ Ethnicity: _____ Age: _____

Home Phone Number: _____ Alternate Number: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Mailing Address: _____

Email Address: _____

Highest level of education: 0 1 2 3 4 5 6 7 8 9 10 11 12

High School Graduate GED Some College College Graduate

Currently Employed? Yes No Employment Status: _____ Full-time _____ Part-time

Employer and Phone Number: _____

Secondary Parent/Guardian Name: _____

Relationship to Child _____ Ethnicity: _____ Age: _____

Home Phone Number: _____ Alternate Number: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Mailing Address: _____

Email Address: _____

Highest level of education: 0 1 2 3 4 5 6 7 8 9 10 11 12

High School Graduate GED Some College College Graduate

Currently Employed? Yes No Employment Status: _____ Full-time _____ Part-time

Employer : _____

Phone Number: _____

Household Members:

| | Name | DOB | Relationship to Student | Employed/In School |
|----|------|-----|-------------------------|--------------------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |

Number of Adults _____ Number of Children _____ Family Size _____

AGREEMENT: I understand that I must report any changes that would affect my child within ten working days of the change. I understand that providing false information is subject to penalty under the law. I certify that all information given is true and correct to the best of my knowledge.

Parent Signature _____ Date _____

| FOR OFFICE USE ONLY | | | | |
|-------------------------------|------|---------|-----------------------|----------|
| Date received _____ | | | Time received _____ | |
| 45 Day Complete _____ | | | 90 Day Complete _____ | |
| Meal Status: | Free | Reduced | Paying | |
| Funding Code: | HS | 8G | LA4 | CCAP B-3 |
| IPSB Employee Signature _____ | | | | |

Primary/Home Language Survey for All New Incoming Students

Survey should be completed by parents or guardians of
ALL new incoming students K-12.

| | |
|--------------------------------|----------------------|
| Student Information | |
| First Name: _____ | Date of Birth: _____ |
| Date Enrolled in School: _____ | |

| Questions for Parents or Guardians | Response |
|--|----------|
| What is the most common language(s) spoken in your home? | |
| Which language did your child learn first? | |
| Which language does your child use most often at home? | |
| In what language do you most often speak to your child? | |
| What language does your child use with friends? | |

Has your child received ESL/EL services previously? Yes No

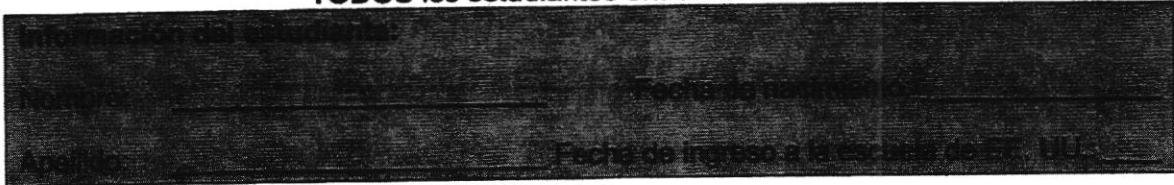
In what language would you prefer to receive information from the school? _____

Parent's or Guardian's Signature

Date

Encuesta de Idioma principal/en el hogar para todos los estudiantes entrantes nuevos

Los padres o tutores de deben completar la encuesta
TODOS los estudiantes entrantes de K-12.



| Preguntas para los padres o los tutores | Respuesta |
|---|-----------|
| ¿Cuál es el(los) idioma(s) más común(es) que se habla(n) en su hogar? | |
| Qué idioma aprendió su hijo primero? | |
| ¿Qué idioma usa su hijo con más frecuencia en el hogar? | |
| ¿En qué idioma le habla más a menudo a su hijo? | |
| ¿Qué idioma usa su hijo con sus amigos? | |

¿Ha recibido su hijo servicios de ESL/EL antes? Sí No

¿En qué idioma preferiría recibir la información de la escuela? _____

Firma del padre o tutor

Fecha

(Form Must Be Included In School Enrollment Packet)

Date: _____ LEA: _____ School Name: _____
 Student Name: _____ ID#: _____ Gender: Male / Female
 Address: _____ Telephone Number: _____
 Last School Attended: _____ Current Grade: _____ Date of Birth: _____
 Parent / Guardian / Adult Caring for Student: _____ Relationship: _____

Disclaimer: This questionnaire is intended to address the McKinney-Vento Act. Your child may be eligible for additional educational services through Title I Part A, Title I Part C Migrant, Individuals with Disabilities Education Act (IDEA) and/or Title IX, Part A, Federal McKinney-Vento Assistance Act, 42 U.S.C.11435. Eligibility can be determined by completing this questionnaire. It is illegal to knowingly make false statements on this form. If eligible, students are to be immediately enrolled in accordance with Bulletin 741, section 341.

1. YES NO Is the student's address a temporary living arrangement? (Note: If this is a permanent living arrangement or the family owns or rents their home, sign under item 9 and submit form to school personnel.)
2. YES NO Is the temporary living arrangement due to loss of housing or economic hardship?
3. YES NO Does the student have a disability or receive any special education-related services? (Check one)
4. Where is the student currently living? (Check all that apply.)

In an emergency/transitional shelter.
 Temporarily with another family because we cannot afford or find affordable housing.
 With an adult that is not a parent or legal guardian, or alone without an adult.
 In a vehicle of any kind, trailer park or campground without running water/electricity, abandoned building or substandard housing.
 Emergency Housing (i.e. FEMA Trailer or FEMA Rental Assistance)
 In a hotel/motel. Other specific information: _____

5. YES NO Does the student exhibit any behaviors that may interfere with his or her academic performance?
6. Would you like assistance with uniforms, student records, school supplies, transportation, other?
(Describe): _____
7. YES NO Migrant – Have you moved at any time during the past three (3) years to seek temporary or seasonal work in agriculture (including Poultry processing, dairy, nursery, and timber) or fishing?
8. YES NO Does the student have siblings (brothers or sisters)? Note: Use back of page if more space is needed.
 Name _____ School _____ Grade _____ DOB _____
 Name _____ School _____ Grade _____ DOB _____
 Name _____ School _____ Grade _____ DOB _____
9. The undersigned certifies that the information provided above is accurate.

 Print Parent/Guardian/Adult Caring for Student's Name Signature Date

 (Area Code) Phone Number Street Address City State Zip Code

 Print School Contact Name Title Signature Date
Homeless Liaison Use Only – Check All that Apply:

- Sheltered Doubled-Up Unsheltered/FEMA/Substandard Hotel/Motel Unaccompanied Youth: YES NO
School Use Only: Free or Reduced Price Meals Form submitted/signed Copy Placed in Student's Cumulative Record

(El formulario se debe incluir en el Paquete de inscripción escolar)

Fecha: _____ LEA: _____ Nombre de la escuela: _____
 Nombre del estudiante: _____ No. de ID: _____ Género: Hombre/Mujer
 Dirección: _____ Número de teléfono: _____
 Última escuela a la que asistió: _____ Grado actual: _____ Fecha de nacimiento: _____
 Padre/Tutor/Cuidador del estudiante: _____ Relación: _____

Descargo de responsabilidad: Este cuestionario tiene la finalidad de abordar la Ley McKinney-Vento. Su hijo puede ser elegido para servicios educativos adicionales a través del Título I Parte A, Título I Parte C Inmigrante, Ley para la Educación de Individuos con Discapacidades (IDEA, por sus siglas en Inglés) y/o Título IX, Parte A, Ley Federal McKinney-Vento de Asistencia, 42 U.S.C.11435. La elegibilidad se puede determinar completando este cuestionario. Es ilegal hacer declaraciones falsas a sabiendas en este formulario. Si es elegible, los estudiantes se deben inscribir de inmediato de acuerdo con el Boletín 741, sección 341.

1. Sí NO ¿Es la dirección del estudiante un arreglo de vivienda temporal? (Nota: Si esta es un arreglo de vivienda permanente o si la familia es propietaria o renta su hogar, firme bajo el artículo 9 y envíe el formulario al personal de la escuela).
2. Sí NO ¿Se debe el arreglo de vivienda temporal a la pérdida de su hogar o dificultades económicas?
3. Sí NO ¿Tiene el estudiante una discapacidad o recibe algún servicio relacionado con la educación especial? (Marque uno).
4. ¿En dónde vive el estudiante ahora? (Marque todas las que apliquen).

- En un albergue de emergencia/temporal.
- Temporalmente con otra familia porque no podemos pagar o encontrar una vivienda asequible.
- Con un adulto que no es uno de los padres, tutor legal o solo sin un adulto.
- En un vehículo de cualquier tipo, paradero de casas rodantes o campamento sin agua corriente/electricidad, edificio abandonado o viviendas de calidad inferior.
- Alojamiento de emergencia (es decir, Remolque de FEMA o Asistencia de alquiler de FEMA).
- En un hotel/motel. Otro, informé especificamente: _____

5. Sí NO ¿Presenta el estudiante algún comportamiento que pueda interferir con su desempeño académico?
6. ¿Le gustaría recibir asistencia para los uniformes, registros del estudiante, artículos escolares, transporte, otro?
(Describa): _____
7. Sí NO Inmigrante: ¿Se ha cambiado en algún momento durante los últimos tres (3) años para buscar un trabajo temporal o estacional en agricultura (incluyendo, procesamiento de aves de corral, productos lácteos, viveros y madera) o la pesca?
8. Sí NO ¿Tiene hermanos o hermanas el estudiante? Nota: Use el reverso de la página si necesita más espacio.
 Nombre _____ Escuela _____ Grado _____ Fecha de nacimiento _____
 Nombre _____ Escuela _____ Grado _____ Fecha de nacimiento _____
 Nombre _____ Escuela _____ Grado _____ Fecha de nacimiento _____
9. El abajofirmante certifica que la información proporcionada anteriormente es correcta.

| | | |
|---|-----------------|---------------|
| Escriba el nombre del Padre/Tutor/Cuidador del estudiante | Firma | Fecha |
| (Código de área) Número de teléfono | Dirección Calle | Ciudad |
| | | Estado |
| | | Código Postal |
| Escriba el nombre del contacto de la escuela | Título | Firma |
| | | Fecha |

Uso exclusivo de enlace para personas sin hogar — Marque todas las que correspondan:

- Protegido Compartida Sin protección/FEMA/De calidad inferior Hotel/Motel Joven sin acompañante: Sí NO
 Uso de la escuela solamente: Formulario de alimentos gratuitos o precio reducido enviado/firmado Copia incluida en el Registro acumulativo del estudiante

CHILD HEALTH RECORD: FORM 3, SCREENINGS, PHYSICAL EXAMINATION/ASSESSMENT

PART I. TO BE COMPLETED BY HEAD START STAFF OR HEALTH CARE PROVIDER BEFORE PHYSICAL EXAMINATION/ASSESSMENT

CHILD'S NAME: _____ SEX: _____ BIRTHDATE: _____
 HEAD START CENTER: _____ PHONE: _____
 ADDRESS: _____

1. RELEVANT INFORMATION (from Health History, Parent/Teacher Observations):

2. SCREENING TESTS. Starred items (*) are required by Head Start and recommended by the American Academy of Pediatrics for children 3-5 years. Enter dates if done previously. When recording results, enter at a minimum "N", "S", or "A" for NORMAL, SUSPECT, OR ATYPICAL/ABNORMAL, respectively.

| TEST | DATE | RESULTS | TEST | DATE | RESULTS |
|--|------|----------------------|-------------------------------|------|---------|
| a. PRESENT AGE* | | ____ Yrs., ____ Mos. | g. VISION (Type of Test)* | | |
| b. HEIGHT (no shoes, to nearest 1/8 in.)* | | | ACUITY, R/L | | |
| c. WEIGHT (light clothing to nearest 1/4 lb.)* | | | RESCREENING | | |
| d. BLOOD PRESSURE | | | STRABISMUS | | |
| e. HEMATOCRIT or HEMOGLOBIN* | | | COMMENTS | | |
| f. HEARING (Type of Test)* | | | h. OTHER TESTS (if indicated) | | |
| RESULTS, R/L | | | (1) TB | | |
| RESCREENING | | | (2) Sickle Cell | | |
| COMMENTS | | | (3) Lead | | |
| | | | (4) Ova & Parasites | | |
| | | | (5) Urinalysis | | |
| | | | (6) Other | | |

PART II. TO BE COMPLETED BY HEALTH CARE PROVIDER DURING AND AFTER PHYSICAL EXAMINATION/ASSESSMENT

3. PHYSICAL EXAMINATION/ASSESSMENT. Complete and return top three copies to Head Start.

| | NORMAL FOR AGE | ABNORMAL | NOT EVAL | COMMENTS (Use Additional sheet if necessary) |
|--------------------------------|----------------|----------|----------|--|
| a. GENERAL APPEARANCE | | | | |
| b. POSTURE, GAIT | | | | |
| c. SPEECH | | | | |
| d. HEAD | | | | |
| e. SKIN | | | | |
| f. EYES: (1) External Aspects | | | | |
| (2) Optic Funduscopic | | | | |
| (3) Cover Test | | | | |
| g. EARS: (1) External & Canals | | | | |
| (2) Tympanic Membranes | | | | |
| h. NOSE, MOUTH, PHARYNX | | | | |
| i. TEETH | | | | |
| j. HEART | | | | |
| k. LUNGS | | | | |
| l. ABDOMEN (include hernia) | | | | |
| m. GENITALIA | | | | |
| n. BONES, JOINTS, MUSCLES | | | | |
| o. NEUROLOGICAL/SOCIAL | | | | |
| (1) Gross Motor | | | | |
| (2) Fine Motor | | | | |
| (3) Communication Skills | | | | |
| (4) Cognitive | | | | |
| (5) Self-help Skills | | | | |
| (6) Social Skills | | | | |
| p. GLANDS (Lymphatic/Thyroid) | | | | |
| q. MUSCULAR COORDINATION | | | | |
| r. OTHER | | | | |

s. GENERAL STATEMENT ON CHILD'S PHYSICAL STATUS:

 Signature: _____ Date: _____

4. FINDINGS, TREATMENTS, AND RECOMMENDATIONS

| ABNORMAL FINDINGS/DIAGNOSIS | TREATMENT PLAN | RECOMMENDED FOLLOW-UP OR RESULTS <i>(initial when complete)</i> | DATE |
|-----------------------------|----------------|--|------|
| a. _____ | | | |
| b. _____ | | | |
| c. _____ | | | |
| d. _____ | | | |

CHILD HEALTH RECORD:

FORM 5, DENTAL HEALTH

COMPLETE AT INTERVIEW

CHILD'S NAME: _____ SEX: _____ BIRTHDATE: _____
 HEAD START CENTER: _____ PHONE: _____
 ADDRESS: _____

PART I. TO BE COMPLETED BY HEAD START STAFF

1. IS THE CHILD NOW RECEIVING: *If "yes," include length of time receiving fluoride*
 Topical Fluoride Application? No _____ Unknown _____ Yes _____
 Fluoridated water? No _____ Unknown _____ Yes _____
 Fluoride Supplement diet? (tablets _____, liquid _____) No _____ Unknown _____ Yes _____
2. DOES THE CHILD HAVE ANY TROUBLE WITH TEETH, GUMS, OR MOUTH THAN THE PARENT KNOWS ABOUT?

3. CHILD (____ HAS, ____ HAS NOT) PREVIOUSLY SEEN A DENTIST.
 Dentist's name _____ Date last visit _____
4. CHILD (____ IS, ____ IS NOT) UNDER A PHYSICIAN'S CARE.
 Physician's name _____
5. CHILD (____ IS, ____ IS NOT) RECEIVING MEDICATION.
 Type _____
6. CHILD IS REPORTED TO HAVE (Give details or attach Health History, Form 2A). YES NO YES NO
 Allergies _____ Liver Dis. _____
 Asthma _____ Rheumatic Fever _____
 Bleeding _____ Sickle Cell Dis. _____
 Diabetes _____ Other (List Below) _____
 Epilepsy _____
 Heart/Vascular Dis. _____
7. SOURCE OF REIMBURSEMENT OR SERVICES
 EPSDT/Medicaid
 Federal, State, or local Agency

 Head Start
 In-kind Provider _____
 Parents/Guardians _____
 Other (3rd Party) _____
8. PRIORITY GROUP
 A. Needs Attention Immediately
 B. Needs Attention Soon
 C. Needs Routine Care

PART II. TO BE COMPLETED BY DENTAL CARE PROVIDER

9. ORAL CONDITIONS BEFORE TREATMENT: missing (○), decayed (●), or filled (◐); indicate restorations you perform in Item 10.

10. EXAMINATION AND TREATMENT RECORD (List recommended services in order).

| Teeth # or Letter | Surfaces | Description of Work | Treatment Approved | Date Services Performed MO. DAY YR | A. D. A. Procedure Number | Actual Charges (Fee) |
|-------------------|----------|---------------------|--------------------|------------------------------------|---------------------------|----------------------|
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11. DENTAL NEEDS (Check one or more and return 3 copies to Head Start after first visit).
- A. TREATMENT (restoration, pulp therapy, extraction) B. CLEANING C. FLUORIDE
 D. OTHER E. NO PROBLEMS
- Approximate number of visits _____ Approximate cost _____

12. CHILD ORAL HEALTH SUMMARY (Complete and return 2 copies to Head Start after final visit).
 All planned treatment (____ is, ____ is not) complete. If not, explain here, as well as items checked.

a. Routine recall visits c. Dietary problem(s) e. Harmful oral habits
 b. Special home emphasis, oral hygiene d. Developmental problem(s) f. Needs fluoride supplement

I certify that I have completed the service(s) listed in Part II, Item 10, and that itemized charges do not exceed my usual and customary fees.

Signature _____ Date _____

INTERVIEWER: GO TO FORM 6